# Course Identification Numbering System  (C-ID) logo.Transfer Model Curriculum 5-Year Review Summary - Political Science

Please attach a copy of the vetting results for the TMC to the document.

1. Provide a breakdown of the respondents to the survey:

Below are the aggregated # of respondents from Survey #1 and Survey #2 on the Course Descriptors.

* # of CCC respondents:  **64**
* # of CSU respondents:  **6**
* # of UC respondents:  **4**
* Total responses: **82**

Additionally, below are the # of respondents from Survey #3 on the proposed TMC.

* # of CCC respondents:  **35**
* # of CSU respondents:  **4**
* # of UC respondents:  **0**
* Total responses: **39**

**Provide a written summary of the feedback from the survey to the question below:**

1. **Provide a response to the survey feedback on the TMC required core. Describe any changes suggested to the CORE of the TMC.**

In January 2022,the FDRG, with its 2 remaining discipline experts (1 from CCCs and 1 from CSUs) met with AO Subgroup representatives on Wednesday, January 19, 2022 to discuss how the TMC can be updated to align with the University of California Transfer Pathway (UCTP) for Political Science.

An updated TMC was proposed, and Survey #3 was sent through the CCC Listser for Political Science with a survey window from January 28, 2022 to February 28, 2022.

The FDRG, with collectively 3 CCC Faculty and 2 CSU faculty members, convened on Monday, April 4, 2022 and Wednesday, April 13, 2022 to discuss the results from Survey #3 regarding an updated TMC that would integrate the UCTP for Political Science.

Following our discussion of Survey #3 results, the FDRG recommends:

* Updating the TMC Required Core from 3 units (1 course) to 9 units (3 courses) and include POLS 110, POLS 120, POLS 130, and POLS 140.
1. **Provide a response to the survey feedback on List A of the TMC. Describe any changes to the List A section of the TMC.**

The FDRG notes feedback to update List A was varied ranging from adding non-POLS courses, to removing existing courses, to suggesting new POLS courses be added.

Following its January 2022 meeting with AO Subgroup representatives and April 2022 meetings, the FDRG recommends

* Updating List A from 9 units (3 courses) to 6 units (2 courses) and include Any Course not selected from Core, the new POLS 170 Introduction to the Politics of Race and Gender course descriptor, and Any CSU Transferable POLS course.
1. **If applicable, provide a response to the survey feedback on List B of the TMC. Describe any changes to the List B section of the TMC.**

The FDRG recognizes suggestions to add race, gender, ethnic studies, and related courses to List B. The FDRG wants to emphasize that List B is sufficiently flexible because the following courses can be included in List B: “Any courses not selected above [from List A], any CSU transferable political science courses, and/or other courses that are articulated as lower division preparation for the political science major at a CSU, or any CSU transferable introductory course in the social sciences (i.e., articulated as filling CSU GE Area D).

Following its January 2022 meeting with AO Subgroup representatives and April 2022 meetings, the FDRG recommends:

* Updating List B from 6 units (2 courses) to 3 units (1 course) and include Any course not selected above, Any CSU Transferable POLS course, Any course articulated as lower division preparation for POLS at a CSU, or Any CSU transferrable introductory course in the social sciences (fulfills CSU GE Area D).
1. **If applicable, provide a response to the survey feedback on List C of the TMC. Describe any changes to the List C section of the TMC.**

N/A

1. **Please provide any other comments from the feedback received from the vetting. If applicable, are there notes or other guidance (e.g. example course descriptions) that will be added to the updated TMC?**

N/A

1. **What are the survey recommendations on how culturally-relevant and anti-racist course content, textbooks, and assessments can be included into the C-ID descriptors and/or TMC? Did the FDRG agree with the recommendations? If not, please explain.**

There was a consistent message to update the C-ID Course Descriptors to be more culturally relevant and anti-racist.

**Where in the course descriptors and/or the TMC is evidence of culturally relevant curricular design? If there is no evidence, explain how the FDRG discussed the relevance and inclusion of cultural relevancy.**

We updated C-ID Course Descriptors for POLS 110 – American Politics and POLS 120 – Political Theory to address this message. Additionally, we prepared a new C-ID Course Descriptor: POLS 170 – Introduction to the Politics of Race and Gender.

1. **8. What Open Educational Resources (OER) were considered for the descriptors? Were any deemed to be appropriate for use with the C-ID descriptors? If not, please provide recommendations for development of appropriate OER in your discipline.**

We updated POLS 110 – American Politics, POLS 150 – Political Science, and POLS 160 – Research Methods to to include an OER textbook. There are not OER textbooks for the other 4 courses. However, there is a Textbook Equivalent for POLS 140 – International Relations and a new OER textbook under development for POLS 130 – Comparative Politics.

## Descriptor 5-Year Review Summary

*Please provide a written summary of the FDRG’s recommendations for each of the descriptors in the table below. If there are no changes to the descriptors, you can note this by stating “After a complete review of the descriptor, the FDRG does not propose any changes to the descriptor at this time.”*

| C-ID Descriptor and Name  | Summary of the FDRG 5-Year Review |
| --- | --- |
| **POLS 110 – Introduction to American Government and Politics** | * Course Content
	+ Include interaction between the federal government and Native Americans.
	+ Specify race, ethnicity, gender, class, media, and political movements as factors that shape politics and policymaking. Include list of other factors as well.
* Course Objectives
* Specify race, ethnicity, gender, and class.
* Sample Textbooks, Manuals, or Other Support Materials
* Add two textbooks.
 |
| **POLS 120 – Introduction to Political Theory and Thought** | * Course Content
* Specify contemporary theorists to include critical race theorists and feminist theorists.
* Include power under basic theoretical debates.
* Change “best government” to “ideal government”.
* Course Objectives
* No changes.
* Sample Textbooks, Manuals, or Other Support Materials
* Add four new primary sources.
 |
| **POLS 130 – Introduction to Comparative Government and Politics** | * General Course Description
* Add behavior to list of areas for comparative analysis.
* Course Content
* Include environmental as type of comparative method case study.
* Course Objectives
* Update to conform with changes in Description and Content/
* Sample Textbooks, Manuals, or Other Support Materials
* No changes.
 |
| **POLS 140 – Introduction to International Relations** | * Course Content
* Update to include strategic interaction between domestic and international politics.
* Add several new key topics.
* Course Objectives
* Update to conform with addition of new key topics in Content.
* Sample Textbooks, Manuals, or Other Support Materials
* Add one textbook.
 |
| **POLS 150 – Introduction to Political Science** | * Course Content
* Add scholarly community to complement political science as a field of study.
* Include professional and career opportunities for political science majors.
* Course Objectives
* Remove one objective about analyzing political behavior in international affairs.
* Sample Textbooks, Manuals, or Other Support Materials
* Add four textbooks.
 |
| **POLS 160 – Introduction to Political Science Research Methods** | * Advisories/Recommended Preparation
* Remove specification of ANOVA.
* Course Content
* No changes.
* Course Objectives
* Clarify that non-experimental is also known as observational.
* Sample Textbooks, Manuals, or Other Support Materials
* Add three textbooks and one workbook.
 |
| **POLS 170 – Introduction to the Politics of Race and Gender** | The FDRG is proposing the creation of a new Course Descriptor in response to Survey Results and the views and perspectives of FDRG members. This course is an introduction to the politics of race and gender. The course offers an overview of the political representation, identity, status, and power of Women, Native Americans, African Americans, Latina/o Americans, and Asian Americans from an intersectionality perspective.Our expectation is this new Course Descriptor is sufficiently flexible to allow local campus faculty to develop Course Outlines of Records that could fulfil CSU Area D, CSU Area F, or CSU United States History, Constitution and American Ideals Requirement US-1. |