



The C-ID Numbering Protocol

Revised September 20, 2018

A C-ID Number is comprised of up to 5 components:

- The Course Title
- The Number between 50-99 for basic skills courses and between 100-295 for college-level courses
- A Suffix to convey one of the following:
 - **L** indicates that the course is a lab course
 - **B** indicates that the course is a lecture and lab course combined
 - **S** indicates that the course is a sequence (e.g., one semester may be numbered 125, a second semester 130, while the combination of 125 + 130 would become 135 S)
 - **X** indicates that the course is intended for use within the CCC system (intrasegmental) and was developed by CCC faculty. Courses with the suffix X and those numbered 50 – 99 will be reviewed by a team consisting of CCC faculty only. If the course is intended for use within the CCC system, the use of this suffix is required.

Examples:

Uniform Discipline Abbreviation	Course Title	Number	Suffix (Optional)
ENGL	Rhetoric	115	S
PHYS	Physics for Health Sciences	140	B
PHYS	Physics for Health Sciences—Lab	145	L
EMS	Paramedic Theory I	100	S
BIOT	Applied Biotechnology with Lab	150	BX

Given these general components, the Advisory Committee agreed upon these other conditions and recommendations:

- Numbers at the lower end of the spectrum should be given to introductory or elementary courses, while more advanced courses should be assigned higher numbers —especially those with prerequisites and multiple support courses needed prior to enrollment in this advanced course. It was suggested that such courses would warrant numbers in the 200-range.
- Leaving additional gaps (e.g., jumping from 125 to 140, or jumping up by 10 or 20) would permit the later addition of other courses as disciplines and curriculum evolve.