# Number of Transfer Model Curricula Per Discipline

**Approved by ICW April 20, 2022**

## History

Since the passage of SB 1440 (Padilla, 2010) and the requirement of creating Transfer Model Curriculum (TMC)s for Associate Degree for Transfer (ADT)s, the goal was to ensure the widest applicability of any developed TMC. Faculty Discipline Review Groups (FDRGs) are convened to develop the TMCs, and have been directed, unless otherwise specified, to develop a single TMC for their discipline. Disciplines that where more than one TMC was desired were instructed to create just one TMC if the intended additional TMC were only to differ by one or two courses.

In an existing policy of the Intersegmental Curriculum Workgroup (ICW) titled *One TMC per FDRG*, it is stated that:

> Disciplines that were desirous of more than one TMC due to an interest in specifying one or two unique courses were instructed to create just one TMC. In rare instances the ICW may approve the development of more than one TMC in a single discipline or related disciplines.
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> The ICW may permit an FDRG to create an additional TMC or TMCs, or may convene a new FDRG for TMC development purposes, in the event that a case can effectively be made for substantially divergent options within a given discipline or group of related disciplines.
>
> The criteria to be considered when approving the development of an additional TMC or TMCs in a discipline, or for determining whether or not to accept a new TMC in a major or a related major, are:
>
> 1. Are the required courses a significant departure from the required courses in all other TMCs? Most commonly, a significant departure would require a difference of at least two courses (minimum of 6 units) in the required core.
> 2. Is the proposed TMC likely to create one or more new pathways into a highly enrolled (high transfer volume) major and more pathways into additional CSUs?
> 3. Does the proposed TMC substantially increase the number of students served by SB 1440?

The California Community College (CCC) system has come a long way since the inception and creation of the initial TMCs. There is increasing need resulting from new legislation along with attempts to align transfer pathways to both the California State University (CSU) and University of California (UC) systems to explore reframing the creation of TMCs and request that in some cases FDRGs consider the creation of more than one TMC if it has been determined to be necessary and beneficial to our students.

The Transfer Alignment Project Workgroup (TAP WG) has two overarching goals:

1. *Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed*
2. *For those TMCs that need more changes, convene discipline faculty from all three systems, every attempt is made to align the pathways with two possible outcomes:*
    a) *Pathways aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes)*
    b) *If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly*

Through the work of the TAP WG, a desire to explore more than one TMC per discipline emerged, as a way to address the varying pathways that students may consider taking within a given discipline. In particular, there are instances where it may make sense for specific pathways be called out for

transfer to a CSU or UC (e.g. Psychology, Business Administration, and mathematics), so that students are aware from the beginning which Associate Degree for Transfer (ADT), which is created using the TMC, they are taking and which system will accept them. Other ways in which having more than one TMC would be beneficial to students would also be considered.

## Proposal

The criteria for developing one or more additional TMCs per discipline include the following:

- Must be viable paths guaranteeing admission to at least 4 (fewer than 4 if approved by ICW) CSU campuses.
- Must adhere to the established requirements for TMCs.
- May be designed following the UC Transfer Pathway, and may (where appropriate, and upon approval of ICAS) follow the IGETC for STEM GE pattern unless nonexistent in the new singular GE pathway.
- Clear naming that sufficiently distinguishes the TMCs.
- A department at a CSU campus may make a determination of similar to more than one TMC to their major.
- Substantial differences between TMCs must exist:
    - Differences in the required core exist
    - Differences are expected to have a C-ID descriptor or articulation agreement by major to a UC or CSU required.

New TMCs may be proposed by the FDRG or they may follow the Discipline Input Group (DIG) process. Regardless, new TMCs will be reviewed broadly by discipline faculty, faculty in related disciplines, and those with curriculum and articulation expertise in the CCCs, CSUs, and UCs.

## Considerations

- Funding for the creation and review of additional descriptors, if additional descriptors are needed, and maintenance additional TMCs
- Participation of CCC, CSU, and UC faculty
- Differences and value of the multiple pathways need to be clearly communicated
- Expanding existing C-ID processes to adjust for more than one TMC