# Course Identification Numbering System (C-ID) logo. Transfer Model Curriculum 5-Year Review Summary - <Discipline Name>

**Month XX, 202X**

## Directions for FDRG Leads

*(delete these directions upon final submission of the 5-Year Review Summary)*

Use this template to summarize the results of the FDRG review for the 5-year period. You will need the following documents to complete the summary:

* TMC Survey Monkey vetting results
* Descriptor Survey Monkey vetting results
* Information from FDRG conference calls

Once your discipline FDRG has sufficiently reviewed and received feedback from all members of the group regarding any proposed changes to the descriptors or TMC, please complete the following questions to finalize the 5-year review and document any changes to the descriptors and TMC. You can reference the FDRG Lead Role document for completed samples of the 5-Year Review Summary.

Throughout this document, please summarize the FDRG’s reason(s) for not making changes to descriptors or to the TMC when survey responses requested changes. If the FDRG is recommending that changes are made, please state the reason(s) why changes are recommended. For changed C-ID descriptors, please state whether the changes are substantial and therefore require that colleges resubmit courses to C-ID for review.

## Summary of Statewide Vetting Feedback

Please attach a copy of the vetting results for the TMC to the document.

1. Provide a breakdown of the respondents to the survey:

* # of CCC respondents:
* # of CSU respondents:
* # of UC respondents:
* Total responses:

**If applicable, please provide a summary of the feedback received and the FDRGs response for each area below.**

1. Provide a response to the survey feedback on the TMC required core. Describe any changes suggested to the CORE of the TMC.
2. Provide a response to the survey feedback on List A of the TMC. Describe any changes to the List A section of the TMC.
3. If applicable, provide a response to the survey feedback on List B of the TMC. Describe any changes to the List B section of the TMC.
4. If applicable, provide a response to the survey feedback on List C of the TMC. Describe any changes to the List C section of the TMC.
5. Please provide any other comments from the feedback received from the vetting. If applicable, are there notes or other guidance (e.g. example course descriptions) that will be added to the updated TMC
6. What are the survey recommendations on how culturally-relevant and anti-racist course content, textbooks, and assessments can be included into the C-ID descriptors and/or TMC? Did the FDRG agree with the recommendations? If not, please explain.

Where in the course descriptors and/or the TMC is evidence of culturally relevant curricular design? If there is no evidence, explain how the FDRG discussed the relevance and inclusion of cultural relevancy.

1. What Open Educational Resources (OER) were considered for the descriptors? Were any deemed to be appropriate for use with the C-ID descriptors? If not, please provide recommendations for development of appropriate OER in your discipline.

## Descriptor 5-Year Review Summary

Please provide a written summary of the FDRG’s recommendations for each of the descriptors in the table below. If there are no changes to the descriptors, you can note this by stating “After a complete review of the descriptor, the FDRG does not propose any changes to the descriptor at this time.”

| **C-ID Descriptor and Name** | **Summary of the FDRG 5-Year Review** |
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