



Transfer Model Curriculum Template for Child and Adolescent Development

Approval Dates: April 22, 2014;
November 8, 2023 (Cal-GETC Compliance)

CCC Associate Degree for Transfer Major or Area of Emphasis: Child and Adolescent Development

CSU Majors deemed similar: Child Development; Child Development (Pre-Credential) Child and Adolescent Development; Child, Adolescent & Family Studies; Family & Consumer Sciences (Child Development & Family Studies); Human Development (Adolescent Option, Childhood Option, Children's Services); Liberal Studies (Child Development).

Degree Type: AA-T

Total Minimum Semester Units for Major or Area of Emphasis: 18

Courses

Required Core 3 courses (9 units minimum):

Title	C-ID Designation or other Justification	C-ID Units (or sample units)	Proposed Cal-GETC Area for double counting
Child and Growth Development	CDEV 100	3	
Introductory Psychology	PSY 110	3	4
Introduction to Statistics	MATH 110	3	2
OR Introduction to Statistics in Sociology	SOCI 125	3	2
OR Another CSU transferable statistics course that has been approved for Cal-GETC Area 2 and is articulated as major preparation for the Child Development major	AAM and GECC	3	2

List A – Select three courses (9 units minimum):

Title	C-ID Designation or other Justification	C-ID Units (or sample units)	Proposed Cal-GETC Area for double counting
Introduction to Cultural Anthropology	ANTH 120	3	3B
OR. Introduction to Sociology	SOCI 110	3	4
OR. Introduction to Race and Ethnicity	SOCI 150	3	4
OR. Child Family and Community	CDEV 110	3	4
OR. Introduction to Marriage and Family	SOCI 130	3	4
Introduction to Biology	AAM	3	5B
OR. Other Biology courses approved for Cal-GETC Area 5B	GECC	3	5B
Introduction to Lifespan Psychology	PSY 180	3	4
A maximum of two courses not listed above that are articulated for lower division major preparation in the Child Development Major at a CSU campus	AAM	3-6	

TOTAL MAJOR UNITS	18*
Cal-GETC Requirements	34
Double Counting GE	-
Elective	-
Total Units	60

* All units are based on the semester and indicated minimum units. The major must be a minimum of 18 semester units.

Notes and History**The Required Core:**

The required core section of this TMC received the most comments. Many CCC vetting respondents commented that more specific Child Development courses needed to be added to the required core. These respondents stated that this TMC would not prepare students to teach preschool and that it did not include the necessary courses for the Child Development Teaching Permit. The focus of this Child and Adolescent Development TMC is to give students *who may not be interested* in a curricular or classroom focus an opportunity to transfer and pursue another specialty. This TMC was designed *specifically* as an alternative choice for students interested in the interdisciplinary field of Child and Adolescent development. An Early Childhood TMC is already available for students interested in preschool teaching and receiving their Child Development Teaching Permit. This TMC gives students the lower division preparation required at the CSUs to pursue alternative career paths. Of those that responded, 95% indicated that their colleges offered comparable courses to the required core and 73% indicated that this TMC would ensure that students were well-prepared for transfer into the indicated major.

List A:

The Child Development FDRG goal was to be as inclusive as possible in meeting the curricular needs of both the CSU and the CCC systems and to provide students with an appropriate and streamlined transfer pathway to upper division coursework for the baccalaureate degree in Child Development. This TMC incorporated existing C-ID descriptors, as appropriate, thereby reducing the need to create new descriptors or new courses. Many CCC vetting respondents indicated that they could not propose new courses to meet the requirements of a new TMC. This TMC includes general education courses that capture the content breadth of the child development discipline. This will afford students an opportunity to maximize double counting between major and GE requirements. Students will complete elective units for additional specialized CSU transferable courses that are closely aligned with their individual career interests and the flexibility to meet their *local* CSU requirements. In fact, 80% of vetting respondents indicated that with this TMC students *would* be able to complete a degree in the major within 60 units. A respondent from CSU stated ...” *At CSUN, this TMC directly maps onto the B.A. in Child and Adolescent Development -- Option in Applied Developmental Science and would ensure that students who transfer in with these courses could complete the requirements for the degree within 60 units after transferring. My Department faculty are highly supportive of this new "Child and Adolescent Development TMC" as it clearly maps on to the lower division degree requirements/coursework which are common across 4-year universities offering Bachelor's programs in Child and Adolescent Development, Child and Adolescent Studies, etc.).*”

Summary:

DIG groups met in October and November of 2012 to discuss the development of this TMC. Notes from the northern California DIG reflect that at many CSU's' "only about 25% of students were interested in preschool teaching" and that the majority of students pursuing a child development major needed an alternative to the TMC in Early Childhood. Furthermore, many CSU's did not even offer an Early Childhood Education Major. Students who want careers working with children and families in various capacities, but not in Early Childhood Education, needed a transfer pattern (Garcia, O., 2012, October, northern California DIG meeting notes, Cabrillo College). The southern California DIG group participants voiced similar concerns that the existing Early Childhood TMC "may be too restrictive for a broader child development student population (Day, B., 2012, November southern California, Orange, CA). Both the southern and the northern California DIG meetings concurred that an alternative non-preschool teaching TMC was needed. The southern California DIG notes indicate that there was general consensus with the northern California DIG, that the traditional lower division major preparation for child development would be important to include (e.g., Intro to Psychology, Child Development, Statistics, Research Methods, Human Biology in the Child and Adolescent TMC (Day, B., 2012, November Southern California DIG meeting Orange, CA)

The Child and Adolescent Development TMC was unchanged following the vetting period. The preponderance (80%) of the comments and concerns were that this TMC would not prepare students in Early Childhood Education and for preschool teaching. When, in fact, this TMC was created on instructions from the DIG groups, as an alternative course of study including the "traditional lower division major preparation", and that it was important to reflected the interdisciplinary nature of the child development discipline. . A TMC is already available for child development students who are interested in pursuing Early Childhood Education and preschool teaching. This TMC includes general education courses that capture the content breadth of the child development discipline. This will afford students an opportunity to maximize double

counting between major and GE requirements and will allow them to complete elective units for additional specialized CSU transferable courses. This TMC Incorporated existing C-ID descriptors reducing the need to create new descriptors and seek additional articulation and to expedite the transfer process.

Current CSU Child Development Lower Division Major Preparation Requirements

Course	Existing C-ID	Number of CSUs Requiring
Introduction to Child Development	CDEV 100	16
Child Observation and Assessment		11
Statistics-either from MATH or Social Science-based		10
General Psychology	PSY 110	10
Social-Cultural Social Science Course (e.g. ANTH, ETHN, Marriage & Family)	Various	10
Child, Family and Community		9
General Biology		7
Curriculum		6
Infant Development		5
Multicultural Art or Literature		5
Health, Safety		3
Family Studies		3
Nutrition		2
Psychology of Human Development	PSY 180	2
Research Methods		2