



Transfer Model Curriculum Template for Early Childhood Education

Approval Dates: May 17, 2011; December 4, 2012;
May 31, 2022; November 8, 2023 (Cal-GETC Compliance)

CCC Associate Degree for Transfer Major or Area of Emphasis: Early Childhood Education

CSU Majors deemed similar: Child Development, Child and Adolescent Development, Human Development

Degree Type: AS-T

Total Minimum Semester Units for Major or Area of Emphasis: 24

COURSES

Required Core (24 units minimum):

Title	C-ID Designation or other Justification	C-ID Units (or sample units)	Proposed Cal-GETC Area for double counting
Child Growth & Development	CDEV 100	3	4
Child, Family & Community	CDEV 110	3	
Principles & Practices of Teaching Young Children	ECE 120	3	
Introduction to Curriculum	ECE 130	3	
Observation & Assessment	ECE 200	3	
Practicum in Early Childhood Education	ECE 210	3	
Health Safety & Nutrition	ECE 220	3	
Teaching in a Diverse Society	ECE 230	3	
A maximum of two courses not listed above that are articulated for lower division major preparation in the Child Development Major at a CSU.	AAM	0-6	

TOTAL MAJOR UNITS	24
Cal-GETC Requirements	34
Double Counting GE	-
Elective	-
Total Units	60

** All units are based on the semester and indicated minimum units. The major must be a minimum of 18 semester units.*

NOTES AND HISTORY

ECE Summary of work done to date on the C-ID Descriptors and TMC

CCC ECE faculty have been working collaboratively with CSU faculty for at least a decade with the goal of creating a consistent, lower-division course of study that would become the foundation for transfer into upper division programs in Child Development, Human Development, Early Childhood Education and related majors. To achieve this goal, CCC ECE faculty initiated a statewide alignment project ("Curriculum Alignment Project"; CAP). The community college professional ECE faculty organization, California Community College Early Childhood Educators (CCCECE), brought together over 300 faculty to participate in this endeavor. From this, a team comprised of 28 community college and 4 California State University faculty met monthly to design a set of descriptors for 8 lower-division courses to serve as a consistent educational foundation for California's early care and education professionals. The CAP Lower-Division 8 (adopted in 2007-2008) is intended to fulfill one portion of an ECE lower-division program of study. With additional coursework, both at lower-division and upper-division levels, it prepares the student for in-depth coursework toward degree attainment.

WORK OF THE ECE/CD C-ID FDRG

In 2007 the ECE/CD C-ID FDRG was convened - at that time the depth and quality of the work that had been done by the CAP project was acknowledged, and a decision was made to use the CAP 8 descriptors. When the FDRG re-convened in Fall 2010 to create the TMC, the group decided to revise and simplify the descriptors while maintaining the intention and integrity of the original work. This work has been collaborative and intense. The group met 6 times for two hours each time and went over each descriptor carefully. Each of the participating faculty took the responsibility of vetting their assigned descriptor with faculty at their home campuses and bringing comments to the group. There was intense discussion about how each course fit into a comprehensive program of study and the level of rigor of each class was reviewed with a consideration of how they related to the upper-division offerings in the CSU system. Consequently, the revised 8 descriptors were reviewed by key faculty leaders in both the CCC and CSU systems. There is broad and conclusive agreement that these descriptors should become the major core of the Transfer Degree in Early Childhood Education.

In April of 2011, the ECE/CD C-ID FDRG was reconvened to review the comments on the course descriptors and TMC that had been posted on the C-ID website for public review. After thoughtful conversations about suggested modifications, the group revised the descriptors accordingly and consequently fully endorsed the eight courses and the TMC.

EXISTING TRANSFER PATHWAYS BASED ON THE 8 COURSES:

Four CSUs have already created pathways based on the CAP 8.

Fresno State University - BS Child Development (Child Family & Consumer Sciences Department)

Cal State Fullerton - BS Child & Adolescent Studies (Child & Adolescence Studies Department)

Humboldt State - BS Early Childhood/Child Development (Child Development Department)

Sacramento State - BA Early Development Care and Education (Child Development, College of Education)

You can find extensive details on their pathways here:

http://www.childdevelopment.org/cs/cdtc/print/htdocs/services_colleges_transfer.htm

EXISTING COLLABORATION AND PARTNERS:

During the CAP project Community College Faculty collaborated with CSU Faculty to:

- Develop 8 evidence-based lower-division courses
- Facilitate movement between community colleges without loss of credits
- Craft transfer agreements with universities that recognize professional competence and credits acquired
- Cultivate statewide relationships
- Strengthen the capacity of Faculty, Institutions, and Systems to address articulation & integration, transfer-readiness, and establish a continuum of well-defined student learning outcomes
- Create a clearly defined career pathway with one level building upon the next
- Identify essential support for students and faculty

102 CA Community Colleges participating in the Curriculum Alignment Project (out of 106 that offer ECE/Child Development programs), **25** colleges are officially aligned, **4** are provisionally aligned, and an additional **21** have submitted applications for alignment.

Partners in the CAP project:

- California Community College Chancellor's Office
- Baccalaureate Pathways in Early Childhood Education
- Child Development Training Consortium
- California Early Childhood Mentor Program
- Child Development Division Foundations and Frameworks
- California Early Care and Education Professional Competencies
- Higher Education Colloquium
- Higher Education Council for Early Childhood Education (HEC4ECE)