



Transfer Model Curriculum Template for Social Justice Studies

Approval Dates: September 24, 2015; September 26, 2024 (Cal-GETC Compliance)

CCC Associate Degree for Transfer Major or Area of Emphasis: Social Justice Studies

CSU Majors deemed similar: African American Studies; Africana Studies; American Indian Studies; American Studies; Arabic Language, Literature and Culture; Asian American Studies; Chicano/Chicana Studies; Ethnic Studies; Gender Studies; Labor and Employment Studies; Labor Studies; Latin American Studies; Liberal Studies w/Option in Interdisciplinary Studies in Culture & Society; Liberal Studies - Border Studies Option; Mexican-American Studies; Modern Jewish Studies; Negotiation, Conflict Resolution and Peacebuilding; Sociology - Concentration in Critical Race Studies; Sociology - Concentration Race, Class, and Gender; Sociology with Inequalities and Diversity Option; Social Science with Emphasis in Islamic and Arabic Studies; Women, Gender, and Sexuality Studies; Women's Studies (Please see the end of this document for a more complete listing.)

*The SJS TMC is an "area of emphasis" (AOE) and has specifically been designed to prepare students for transfer into a variety of CSU majors. Local associate degrees for transfer (ADTs) based on this AOE TMC may have more specific titles that reflect the orientation of the local ADT or ADTs. A given CCC can offer, for example, "Social Justice Studies: Africana Studies" and/or "Social Justice Studies: LGBT Studies".

Degree Type: AA-T

CCC Associate Degree for Transfer Major or Area of Emphasis: 18-19

COURSES

Required Core (9 units minimum):

Title	C-ID Designation or other Justification	C-ID Units (or sample units)	Proposed Cal-GETC Area for double counting
Introduction to Social Justice Studies	SJS 110	3	4
OR Introduction to Race and Ethnicity	SOCI 150	3	4
Introduction to Women's Studies	SJS 120	3	4
OR Introduction to LGBT Studies	SJS 130	3	4
OR Introduction to Gender	SJS 140	3	4
Any course listed above, not already used.	AAM	3	
OR Any course with articulation as major preparation for a major the TMC is intended to serve		3	

List A – Select three courses from at least two of the following areas (9-10 units minimum):

Title	C-ID Designation or other Justification	C-ID Units (or sample units)	Proposed Cal-GETC Area for double counting
Area 1** History or Government courses that must satisfy Cal-GETC Area 4	GECC	3	4
Area 2** Arts and Humanities courses that must satisfy Cal-GETC Area 3A or 3B	GECC	3	3A or 3B
Area 3** Social Science courses that must satisfy Cal-GETC Area 4	GECC	3	4
Area 4*** Introduction to Statistics OR Introduction to Statistics in Sociology OR Introduction to Political Science Research Methods	MATH 110 SOCL 125 POLS 160	3 3 3	2 2 2
Introduction to Research Methods in Psychology OR Introduction to Research Methods in Psychology with Lab OR Introduction to Research Methods	PSY 200 PSYC 250B SOCL 120	3 4 3	2 2 2
Area 5 Courses with articulation as major preparation for a major the TMC is intended to serve.	AAM	3	

TOTAL MAJOR UNITS 18-19*

Cal-GETC Requirements 34

Double Counting GE -

Elective -

Total Units 60

** All units are based on the semester and indicated minimum units. The major must be a minimum of 18 semester units.*

NOTES AND HISTORY

******Courses must be social justice, gender/women, or ethnicity/race related as determined by the college.

*******Only one course from Area 4 may be used. Courses must be social justice, gender/women, or ethnicity/race related as determined by the college.

OVERVIEW OF THE SJS TMC AND RESPONSES TO VETTING

The Social Justice Studies TMC is an “area of emphasis.” This means that it was intentionally designed to provide preparation at the CCC for a variety of majors at the CSU. The first two of the three required core courses are broad introductory courses that are often the only commonly required course across an array of majors. At individual CCCs the ADT or ADTs that are developed may become more specialized through the selections made for the 3rd course in the core and in List A. The local implementation of the TMC in the form of an ADT may narrow the options provided to students in List A, effectively creating a degree that is tailored to the college’s curriculum and student interests. While ADTs may be titled “Social Justice Studies,” their focus may also be further specified, such as “Social Justice Studies: Native American Studies.”

TMC overview:

-18 units must be identified for a TMC.

-9 units: Core classes are an introductory survey course focusing on Race and Ethnicity, Introduction to Gender and/or Sexuality, and a selected course or course options that has articulation as major preparation for a major the TMC is intended to serve.

-9-10 units min: List A consists of relevant transferable courses in History or Government, Arts and Humanities, Social Science, Quantitative Reasoning and Research Methods, and Major Preparation - courses with articulation as preparation for a major (i.e. Chicano Studies, Gender Studies, Native American Studies, other majors focusing on Social Justice provided by the CSU) the TMC is intended to serve. All courses selected from Areas 1 -3 must be social justice, gender/women, or ethnicity/race related as determined by the college.

Vetting Results

The SJS TMC was reviewed by over 100 individuals. Approximately 11 of the respondents was from a CSU. Respondents were from a variety of disciplines, including African American Studies, American Indian Studies, Anthropology, Asian American Studies, Chicana/o Studies, Ethnic Studies, History, Sociology, and Women's Studies.

When asked **“Does your college offer courses comparable to at least one of the options in each of the components of the core courses for this Area of Emphasis?”**, almost 80% of respondents indicated “yes”. Three of these respondents indicated that they did not have a course to fill the “additional major preparation category” (the 3rd component of the core), suggesting that they may not be aware of what articulation their current course offerings presently possess. Of the 9 respondents who indicated that they would not be able to develop a course to fill one of the required areas, three indicated in their comments that they probably could. Several of the comments indicated that the respondents were expecting the TMC to align exactly with their existing narrowly focused programs, rejecting the inclusion of a general ethnic studies course (often the only required major preparation at many CSUs). One asserted that the TMC was very “gender-centric”. It’s important to note that this TMC possesses a unique TOP Code. The use of a unique TOP Code means that colleges that do not wish to add an ADT aligned to this TMC to their curriculum are not obligated to.

The responses to **“Is this model curriculum appropriate as a major or area of emphasis for your discipline – does it allow for the development of a degree that consists of the courses your faculty view as critical for the major?”** were diverse. Thirty-five respondents indicated “yes” and 26 indicated no. Forty-five chose to skip the question. Some of the comments effectively reversed the position taken or provided no clear reason for the “no” selected:

1. "If the focus is Chicano Studies, the answer is yes."
2. "We offer courses in theater and film that are GE courses as well as listed as Ethnic Studies."
3. "It is critical that the core courses be offered in the Ethnic Studies department."
4. "The over-emphasis on sociology is concerning since we are an interdisciplinary program."
5. "We have an Ethnic Studies AA Emphasis and a Sociology AAT. We can perhaps massage the courses to meet a TMC as needed."
6. "We already have an AA-T degrees in all of the SBS departments. This would most likely be under an interdisciplinary umbrella."
7. "Because it is simply a waste of time to take courses such as these."
8. "Area of emphasis for Sociology."
"These classes are education -- they are indoctrination of leftist ideals."
9. "The major name and the Women/Gender/LGBT requirement makes it difficult unless I can emphasize women and LGBTQ of color."

The TMC is intended to lead to an interdisciplinary ADT. While some of the descriptors are "housed" in sociology, the courses can exist locally in any appropriate department. C-ID is effectively "discipline blind". When considering the courses that are specified by C-ID descriptors, local faculty need to determine where those courses should exist. Local courses can emphasize subjects of color (comment 9), as long as they are also aligned to the identified C-ID descriptor.

Two comments indicated an interest in having a smaller core and in seeing this single TMC divided into two – effectively separating out race/ethnicity and women's/gender issues. As noted earlier, this TMC is intended to serve both types of transfer destinations. The two have been combined so as to justify TMC development and to potentially increase the volume of transfer students to a wide array of majors.

Summary of Feedback Including Issues and Concerns:

According to the responses, a major concern with the TMC was the title. In addition, some respondents seemed to have a misunderstanding of the flexibility the TMC offers to CCCs as they develop ADTs. As noted above, ADTs can be as broad or as specialized as the local CCC deems appropriate, achieving individuality based on the 3rd core course or courses chosen and the nature of the course options provided with List A. If there is a local interest in having a Chicano Studies degree, for example, the 3rd core course and all List A options could be clearly related to Chicano Studies and the degree could be called "Social Justice Studies: Chicano Studies". This unique TMC is intended to provide a flexible pathway that can enable local CCCs to develop, grow, redesign, and fine-tune our courses to augment the value of disciplines focused in social justice while providing the CSUs the possibilities of MORE transfers to their highly respected social justice driven departments.

RATIONALE FOR CORE COURSES

Social Justice Studies is a unique degree. It can be aligned with Ethnic or Gender Studies, as well as topic-specific degrees offered in the CSU. The CORE courses require a student to take ONE introductory Race and Ethnicity in the U.S. and ONE Gender and/or Sexuality survey course. The THIRD choice should be an additional course with articulation as major preparation such as American Studies (CSUF), Chicano Studies (CSUN), or American Indian Studies (CSULB), ~~Ethnic Studies (CSUS)~~ for a major the TMC is intended to serve. (

RATIONALE FOR LIST A:

List A provides the local colleges the flexibility to enable colleges or students to design their area of focus within 5 areas: History or Government, Arts and Humanities, Social Science, Quantitative Reasoning and Research Methods, and Major Preparation - Courses with articulation as major preparation (i.e. Chicano Studies, Gender Studies, Native American Studies, or other majors focusing on Social Justice provided by the CSU) for a major the TMC is intended to serve.

EXAMPLE of LIST A Possible Courses:

If a student wants to major in Women's Studies and transfer to SFSU from San Francisco City College, this is a possible pathway for satisfying List A (3 courses from at least two of the following areas, 9 units total):

Area 1 (CSU GE Area D): **History or Government:** HIST 12A: United States Women's History (3) or HIST 12B: United States Women's History (3)

Area 2 (CSU GE Area C): **Arts and Humanities:** AFAM 60: African American Women in the U.S. (3) or ART 108: Women through Art History (3) or ASAM 35: Asian American Women (3) or ENGL 57: Survey of Women's Literature (3) or ENGL 58: Contemporary Women's Writing (3) or HUM 25: Women in the Arts or IDST 31: Women in the Middle East or WOMN 10: Women and Film

Area 3 (CSU GE Area D): **Social Science:** WOMN 54: Politics of Sexual Violence (3) or ANTH 20: LGBT Anthropology (3) or ANTH 25: Culture, Gender and Sexuality (3) or BCST 105: Gender and Mass Media (3) or ECON 25: Women in the Economy (3) or IDST 31: Women in the Middle East (3) or LALS 10: Latinas in the U.S.: Voces (3) or LGBT 21: Issues in Lesbian Relationships (3) or LGBT 30: Issues in the Lesbian Community (3) or HIST 12A: United States Women's History (3) or HIST 12B: United States Women's History (3) or PSYC 25: Psychology of Gender (3) or SOC 25: Sex and Gender in American Society (3)

The Political Reality

Why is this happening in the first place? The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

In other words, a TMC in Social Justice Studies creates a pathway for our students into majors that are being phased out or under attack due to low enrollment or academic scrutiny. Each student will be given the opportunity to focus in their discipline of interest (i.e. Black Studies; Asian American Studies; Women, Gender, and Sexuality Studies or other majors focusing on Social Justice provided by the CSU). Currently only 70 students from the 112 Community Colleges transfer with a "social justice" major into the CSUs. We hope this Transfer degree option will boost that number. We know that our majors provide more than just a focus on a specific group or topic; they provide skill sets in Social Justice. No major/discipline is being denied or ignored in this TMC and ADT. The committee intends for this major to provide CCCs flexibility on our local level, while ensuring academic rigor, access to, and preparation for a CSU B.A. degree focused in Social Justice.

SJS TMC – Potential CSU Destination Majors

“Africana and “African American Studies” would include all of the following:

African American Studies B.A. (CSULA, SJSU)
Africana Studies B.A. (CSUFRES, CSULB, SDSU, SFSU)
Africana Studies B.A. w/African & African-American Humanities & Cultural Option (CSUN)
Africana Studies B.A. with African American Urban Education Option (CSUN)
Africana Studies B.A. with African and African-American Social Sciences Option (CSUN)
Africana Studies B.A. with General Concentration (CSUDH)
Africana Studies B.A. with Historical and Political Development Concentration (CSUDH)
Africana Studies B.A. with Language and Literacy Traditions Concentration (CSUDH)
Africana Studies B.A. with Socio-Psychological Behaviors Concentration (CSUDH)
Ethnic Studies B.A. - African American Studies Option (CSUEB)
Ethnic Studies B.A. Concentration in Pan African Studies (CSUS)
Ethnic Studies B.A. with African American Studies Option (CSUFULL)
Human Communication B.A. in Africana Studies Concentration (CSUMB)

“Chicano/Chicana Studies” refers to all of the following:

Chicana and Chicano Studies B.A. (SDSU)

Chicana/Chicano Studies B.A. w/Arts, Aesthetics and Performance Concentration (CSUDH)
Chicana/Chicano Studies B.A. w/Culture, History & Political Dev. Concentration (CSUDH)
Chicana/Chicano Studies B.A. w/Education, Social & Community Dev. Concentration (CSUDH)
Chicana/Chicano Studies B.A. with Language and Literature Concentration (CSUDH)
Chicana/o Studies B.A. (CSUCI)
Chicano and Chicana Studies B.A. (CSUN)
Chicano and Latino Studies B.A. (CSULB, SSU)
Chicano Studies B.A. (CSUFRES)
Chicano/Chicana Studies B.A. (CSUDH)
Ethnic Studies B.A. Concentration in Chicano/a Studies (CSUS)
Ethnic Studies B.A. with Chicano Studies Option (CSUFULL)
Human Communication B.A. in Chicano Studies Concentration (CSUMB)

“Ethnic Studies” refers to all of the following:

Comparative Ethnic Studies B.A. (CPSLO)
Ethnic Studies B.A. (CSUS)
Ethnic Studies B.A. - African American Studies Option (CSUEB)
Ethnic Studies B.A. - American Indian Studies Option (CSUEB)
Ethnic Studies B.A. - Asian American Studies Option (CSUEB)
Ethnic Studies B.A. - Gender and Sexualities in Communities of Color Option (CSUEB)
Ethnic Studies B.A. - Latino/a Studies Option (CSUEB)
Ethnic Studies B.A. Concentration in Asian American Studies (CSUS)
Ethnic Studies B.A. Concentration in Chicano/a Studies (CSUS)
Ethnic Studies B.A. Concentration in Native American Studies (CSUS)
Ethnic Studies B.A. Concentration in Pan African Studies (CSUS)
Ethnic Studies B.A. with African American Studies Option (CSUFULL)
Ethnic Studies B.A. with Asian-American Studies Option (CSUFULL)

Ethnic Studies B.A. with Chicano Studies Option (CSUFULL)
Liberal Studies B.A. Concentration in Ethnic Studies (CSUSTAN)
Sociology B.A. Concentration in Ethnic Studies (CSUB)
Sociology B.A., (Concentration in Race and Ethnic Studies) (SJSU)

“Gender Studies” refers to all of the following:

Critical Race, Gender & Sexuality Studies B.A. (HSU)
Ethnic Studies B.A. - Gender and Sexualities in Communities of Color Option (CSUEB)
Gender and Women`s Studies B.A. (CSUN)
Gender Studies B.A. Concentration in Culture, Ideology, and Representation (CSUSTAN)
Gender Studies B.A. Concentration in Ethnicity, Nationality, and Sexuality (CSUSTAN)
Gender Studies B.A. Concentration in History, Society, and Inequality (CSUSTAN)
Lesbian, Gay, Bisexual and Transgender Studies (SDSU)
Multicultural and Gender Studies B.A. General Option (CSUC)
Multicultural and Gender Studies B.A. Women`s Studies Option (CSUC)
Sociology B.A., (Concentration in Women, Gender and Sexuality Studies) (SJSU)
Women and Gender Studies B.A. (CSUFULL)
Women and Gender Studies, B.A. (SFSU)
Women's, Gender and Sexuality Studies B.A. (CSULB)
Women`s and Gender Studies B.A. (SSU)

“Latin American Studies” includes:

Chicano and Latino Studies B.A. (CSULB, SSU)
Classics B.A. with Latin and Roman Civilization Option (CSULB)
Ethnic Studies B.A. - Latino/a Studies Option (CSUEB)
Global Studies B.A. Concentration in Latin America (SSU)
History B.A. - Latin American History Option (CSUEB)
International Business B.A. with Emphasis in Portuguese & Latin America (SDSU)
International Business B.A. with Emphasis in Spanish & Latin America (SDSU)
Latin American Studies B.A. (CSUC, CSUFRES, CSUFULL, CSULA, SDSU)
Latina/Latino Studies B.A. (SFSU)

The SJS TMC gives students a pathway to possibilities, options and a college degrees focusing in social justice. In addition, a student can use the SJS TMC to get into a CSU, customizing their upper division courses (because we are interdisciplinary) toward a concentrated directions to prepare them for the graduate degree they want to pursue with a social justice skill set.

CSU GE BREADTH AREAS

Area A

Communication in the English Language and Critical Thinking

- A1 - Oral Communication
- A2 - Written Communication
- A3 - Critical Thinking

Area B

Physical Universe and Its Life Forms

- B1 - Physical Science
- B2 - Life Science
- B3 - Laboratory Activity
- B4 - Mathematics/Quantitative Reasoning

Area C

Arts, Literature, Philosophy, and Languages Other Than English (at least 9 semester or 12-15 quarter units required with at least one course each in Arts and Humanities)

- C1 - Arts (Arts, Cinema, Dance, Music, Theater)
- C2 - Humanities (Literature, Philosophy, Languages Other Than English)

Area D

Social, Political, and Economic Institutions (at least 9 semester or 12-15 quarter units required with courses in at least 2 disciplines)

- Sociology and Criminology
- Anthropology and Archeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary Social or Behavioral Science
- Political Science, Government and Legal Institutions
- Psychology

Area E

Lifelong Learning and Self-Development

- E - Lifelong Learning and Self-Development