



Transfer Model Curriculum Review Summary - Asian American Studies

5/5/25

Please attach a copy of the vetting results for the TMC to the document.

1. Provide a breakdown of the respondents to the survey:

- # of CCC respondents: 23
- # of CSU respondents: 4
- # of UC respondents: (maybe up to 3)
- Total responses: 30

Provide a written summary of the feedback from the survey to the question below:

2. Were there any changes suggested to the CORE of the TMC?

There were a number of changes suggested to the CORE. Two of the most compelling were:

Make the TMC more flexible because of wide range of Asian American curriculum and development differences at individual campuses.

Most sensitive was the suggestion that Pacific Islander should be removed from Asian American Studies. Original author of leading California Community College courses and degrees on Pacific Islander communities believes that Pacific Islander should not be consolidated under Asian American Studies, they should be considered as the separate communities that they are, or Pacific Islander communities may belong more in Indigenous Studies.

FDRG recommends:

Okay to have a flexible CORE given current differences between campuses in Asian American Studies curriculum. Appropriate to give Pacific Islander communities the autonomy they desire.

3. Were there any changes suggested to the List A of the TMC?

There were a number of changes suggested to List A, including maximum flexibility would allow campuses with different course variations, or without extensive Asian American courses to offer the AA-T and all courses should be classified as Asian American Studies to count for List A.

FDRG recommends:

2 of 4 Asian American Studies classes can be used for core List A classes for maximum flexibility for individual campuses based on local curriculum

4. Were there any changes suggested to the List B section of the TMC?

There were a variety of contrasting suggestions. While some appreciated the flexibility of the list and hoped that even campuses without extensive Asian American Studies classes should be able to offer the Asian American Studies AA-T, others questioned whether a language class, or non-Asian American Studies Ethnic Studies courses should be included on List B.

FDRG recommends: Maintaining maximum flexibility for what a local campus chooses to include on List B.

5. If appropriate, were there any changes suggested to the List C section of the TMC?

N/A

FDRG recommends:

6. Please provide any general recommendations from the feedback received from the vetting.

There were a number of general recommendations. Requests for listing specific groups of Asian Americans, Anti-Asian Hate in the wake of COVID-19, inclusion of Southeast Asian American experiences including Hmong, Laotian and Cambodian American, request for inclusion of specific texts or types of texts.

FDRG recommends:

Simplifying course outlines to allow for easier local campus course approvals.
Trying to maintain simplification in light of general recommendations.