



Transfer Model Curriculum Review Summary - African American Studies

June 9, 2025

Please attach a copy of the vetting results for the TMC to the document.

1. Provide a breakdown of the respondents to the survey:

- **# of CCC respondents: 30**
- **# of CSU respondents: 5**
- **# of UC respondents: 0**
- **Total responses: 39**

Provide a written summary of the feedback from the survey to the question below:

2. Were there any changes suggested to the CORE of the TMC? Yes,

- The first requested change outlining specific cultural identities is embedded within the core courses of the AFAM TMC as outlined in the cultural context of the course descriptors.
- Upon a detailed review of AFAM courses throughout the state, not all campuses have an Introduction to Black Studies course, or two course sequence of history courses. As such, having only one of these courses required for the core enables more campus to meet this requirement more easily.
- The titles listed are broad to encompassing each campus may have varied titles some have only one instead of two courses.

FDRG recommends: That the core listings remain as is.

3. Were there any changes suggested to the List A of the TMC?

FDRG recommends: Only Area identifier numbers for alignment with CAL-GETC and noted UC area alignments

4. Were there any changes suggested to the List B section of the TMC?

FDRG recommends: Only in the C-ID Designator column would be listed as a BCT

5. If appropriate, were there any changes suggested to the List C section of the TMC?
Not Applicable

FDRG recommends:

6. Please provide any general recommendations from the feedback received from the vetting.

FDRG recommends: The vast majority of the field agreed with the TMC.