



# Course Identification Numbering System (C-ID) and Common Course Numbering (CCN)

## WHAT ARE THEY?



**C-ID** is a faculty-driven initiative that helps streamline transfer pathways by evaluating course outlines to ensure they are comparable to similar college courses across California. Developed by intersegmental faculty, C-ID improves course portability, articulation, and plays a key role in developing Transfer Model Curricula (TMC).

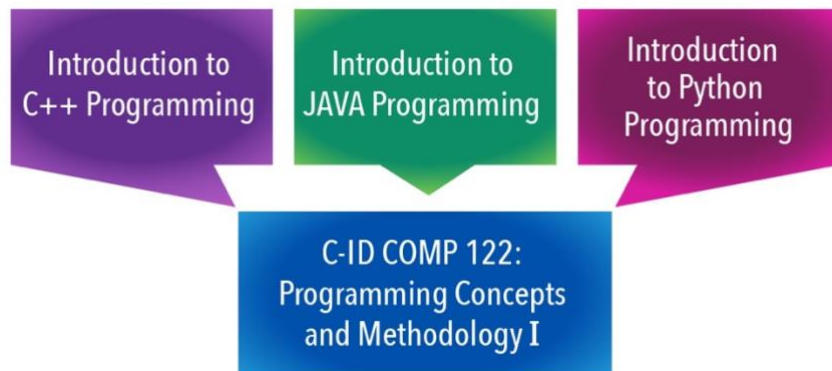
**CCN** is a student-focused initiative mandated by AB 1111 to create a unified course numbering system across California's community colleges. The goal is to streamline transfers, reduce excess credit accumulation, and promote equity by improving course consistency and credit mobility. This collaborative effort empowers students to make informed decisions and stay on track toward their academic goals.

## HOW DO THEY DIFFER?

### C-ID

#### Course Descriptor Based (Many to One)

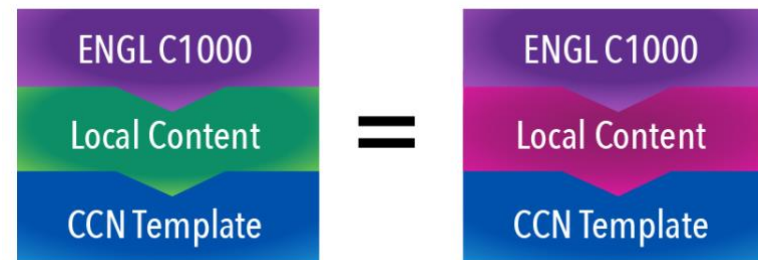
Content on course descriptors serve as the minimum requirement, but colleges may offer additional content to meet local articulation needs.



### CCN

#### Template Based (One to One)

Content in the template is identical. Additional content can be expanded on in an optional "Part 2."



## HOW ARE THEY DEVELOPED?

Both C-ID and CCN develop and finalize descriptors and templates through small discipline faculty groups; however, the composition and intersegmental representation of these groups differ. In each process, the resulting C-ID descriptors and CCN templates are vetted for broad intersegmental faculty input throughout the development cycle.



## WHAT IS THE CURRENT STATUS?

### C-ID

- C-ID Descriptors currently serve as the basis for 43 current Transfer Model Curriculum.
- Some universities will use C-ID approval to grant major-specific articulation.
- There are currently 491 active C-ID descriptors, with nearly 30,000 CCC courses with approved alignment.

### CCN

- Phase I (6 templates) – Released and student-facing as of Fall 2025
- Phase II (24 templates) – Includes Phase IIA (8 templates) student-facing for Fall 2026 and Phase IIB (16 templates) student-facing for Fall 2027
- Phase III (55 templates) – Underwent informal CSU and UC system office review for Cal-GETC and UC transferability alignment. Feedback and field input informed October 2025 CCN Faculty Workgroup template refinement. Phase III templates to be student-facing for Fall 2027.

## WHAT IS NEXT?

### C-ID

- Maintenance and review of current descriptors and TMC.
- Development and implementation of descriptors and TMC for new disciplines.

### CCN

- Currently seeking formal, binding Cal-GETC and UC TCA approval based on CCN templates.
- CCC Chancellor's Office intends to release Phase III templates in early 2026.
- Extended discussions are occurring about future CCN template development phases and sustainability.



## Course Identification Numbering System (C-ID) and Common Course Numbering (CCN) Acronyms

**AB 1111:** A California law that requires all state community colleges to implement a standardized, student-facing common course numbering system for general education and transfer pathway courses.

**Cal-GETC:** California General Education Transfer Curriculum. Cal-GETC is a single, standardized lower-division general education pattern for students at California Community Colleges (CCCs) transferring to the California State University (CSU) or University of California (UC) systems.

**C-ID:** Course Identification Numbering System. The supranumbering system designed to ease the transfer and articulation burden on the California community college system.

**CCC:** California Community College.

**CCN:** Common Course Numbering. The CCN system designed to assign the same course number to comparable courses across all California community colleges.

**CCNFW:** Common Course Numbering Faculty Workgroup. Each discipline-specific CCNFW is composed of 12 community college faculty and up to six (6) 4-year faculty – two (2) each representing the CSU, UC, and independent college and university segments. As discipline experts, CCNFW members are responsible for developing CCN Course Templates informed by intersegmental statewide feedback.

**CSU:** California State University.

**FDRG:** Faculty Discipline Review Group. The FDRG consists of full-time discipline faculty with curriculum experience from all higher education segments in California appointed by their segment academic senate. This group is responsible for developing C-ID course descriptors and Transfer Model Curriculum (TMC).

**TMC:** Transfer Model Curriculum. A TMC describes the major component of a CCC associate degree. Each TMC consists of a minimum of 18 semester units that is intended to describe coursework that prepares a student for transfer into a CSU major (or majors) and consists of courses that comprise the major component of a CCC degree.

**UC:** University of California.

**UC TCA:** UC Transfer Course Agreement. The TCAs are the baseline for establishing transferability of community college courses to UC. Courses approved for the TCA count as advanced standing elective credit toward an undergraduate degree at any UC campus, and may also be submitted for campus-specific articulation or for Cal-GETC.